

Reading Behaviors: Strengths and Teaching Opportunities Chart



Student Name:	Month:		Month:		Month:	
	Level:		Level:		Level:	
	Strengths:	Teaching Opportunities:	Strengths:	Teaching Opportunities:	Strengths:	Teaching Opportunities:
Accuracy/Miscues: <ul style="list-style-type: none"> • Meaning (M): Does the error make sense in terms of meaning? Is the child paying attention to meaning? • Structure (S): Does the error sound right grammatically? Is the child paying attention to structure? • Visual (V): Does the error look similar visually? Is the child matching up visual information? • Is the child making self-corrections? 						
Fluency - Does the child: <ul style="list-style-type: none"> • Read with appropriate phrasing? • Pause for punctuation? • Read with expression? • Read at an appropriate pace? 						
Comprehension - Three types: <ul style="list-style-type: none"> • Within: Can the child summarize accurately? Beyond and About the Text: <ul style="list-style-type: none"> • Does the child understand the higher meaning of the text? • Does the student give specific details from the text? 						
Writing About Reading <ul style="list-style-type: none"> • Does the child write with clarity? • Does the child use specific details from the text in their writing? 						